TWENTY-NINTH

ANNUAL CATALOGUE

OF THE

ILLINOIS STATE

NORMAL UNIVERSITY,

NORMAL, ILLINOIS.

FOR THE

ACADEMIC YEAR ENDING

JUNE 23, 1887.

BLOOMINGTON, ILL.:
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1887.

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MISS MARTHA G. KNIGHT,
Special Assistant.

MISS FANNIE C. FELL,
Assistant in High School.

MISS FLORA PENNELL, Absent on leave.

PUPIL-TEACHERS.

FIRST CLASS.*

ARMSTRONG, JENNIE
BABCOCK, LOUISE L.
BROYHILL, ADA C.
COFFEY, MARY E.
COLBURN, ROSALIA
CORSON, SUE E.
COLSON, ANNA L.
CRIST, MARTHA
CRUM, CARRIE
ELKINS, IDA L.
FURMAN, LAURA L.
GOODE, CARRIE B.
HODGMAN, MALVINA V.
HURD, ESTELLA L.
LISK, EMMA F.
McELROY, ELIZABETH K.
MILLIGAN. FANNIE C. A.
NEELY, MARY E.
NORTH, LAURA
PARKER, EMMA H.
PHILBROOK, CORA
REID, ELLEN
RUTLEDGE, CYNTHA A.
SUMNER, JESSIE E.
WATSON, MINA M.
WILSON, MINNIE E.
WATT, MARY J.
WITTE, JOSEPHA H. E.

BROWN, WILLIAM N.
COMBS, EDWIN S.
CREEKMUR, JOHN W.
HOLFERTY, GEORGE M.
KASBEER, JOAB R.
KILBRIDE. THOMAS M.
KING, FEANK E.
KING, WILLARD E.
MINER, WILLIAM
NEEDHAM, ELIJAH
PARKER, EDMOND C.
PEAK, GILES M.
POLLOCK, JAMES B.
REPLOGLE, BENJ. F.
RICHARDSON, FRANCIS M.
ROWSON, WILLIAM J.
SMITH, ADNA T.
SMITH, J. FRANK
WATKINS, AMOS
WILSON, WASHINGTON

SECOND CLASS.

ABBOTT, MAUDE I.
BASSETT, CARRIE A.
BURLINGAME, CARRIE M.
GRIFFITH, MINNIE
HEPPERLY, MARY O.
JONES, ADA A.
KILLAM, ROSETTA
KOESTER, HULDAH
LAWRENCE, ELLA
McHANEY, MAUD
PORTERFIELD, CORA M.
NEWLAND, JESSIE M.
SALTSMAN, SARAH L.
SMITH, LUELLA M.

ALDRICH, WILLIAM
DEICHMANN, ANDREW
DUNLEVY, CHARLES E.
FLEMING, CHARLES M.
HERREN, CHARLES C.
HOFF, GEORGE S.
MORRISON, WILLIAM J.
YOUNG, FRANK L.

*The First Class of Pupil Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited under this head.

THIRD CLASS.

ABBOTT, BLANCHE D.
ANDERSON, A. JULIA
ANDERSON, METTA P.
BALLER, FANNIE
BARRY, LIZZIE P.
BARTON, MARY M.
BIGHAM, M. KATE
BISHOP, CLARA B.
BONER, LIZZIE
CORSON, SUE E.
DAHL, NETTIE T.
DOLAN, JOSEPHINE M.
DUNLEVY, MAE E.
GIBSON, LIZZIE L.
GIFFORD, PARTHENA A.
GUTHRIE, FLORENCE
HALL, M. ELIZABETH
HAUSER, ISABELLE
HAYS, EDITH R.
HAYS, MATTIE
HULL, MARY I.
KELLAR, HARRIETT E.
KILLAM, ROSETTA M.
LEDTERMAN, MINDA F.
MILES, AMELIA R.
MINER, ELEANOR
MORGAN, M. ELLA
MORSE, LUCY A.
NORQUIST, ANNA M.
PHILBROOK, GERTRUDE
ROOT, MAUD M.
ROWAN, CORA
SHUCK, ELIZA
SMITH, FLORENCE
SMITH, FRANCES
TRIMMER, ETTA J.
TROY, ANNA M.
WEBSTER, RHODA L.
WHITTAKER, REBECCA J.
WILLIAMS, AMY J.
WOODS, IDA
YOUNG, ANNA L.

BOLLAN, MATTHEW
COWELL, MILTON E.
DECKER, HENRY A.
FREED, JOHN K.
HALL, J. CALEB
HIERONYMUS, ULYSES N.
HOCK, HENRY C.
HODGE, JAMES A.
MEIER, WILLIAM, H. D.
MURDEY, J. HENRY
MURPHY, JOHN D.
SHEPPARD, JAMES J.
SHLEICH, J. ELMER
SNAPP, F. J.
STRONG, J. ARTHUR
WILLIAMS, MARCUS L.

SUMMARY.

First Class,	48
Second Class,	22
Third Class,	58
Total,	128

STUDENTS.

NAMES.	RESIDENCES.
Biggs, M. Emma	*Normal, McLean*

Post-graduate, 1.

SENIOR CLASS.

Armstrong, Jennie	*Whitehall, Greene*
Coffey, Mary E.	*Elgin, Kane*
Colburn, Rosalia	*Secor, Woodford*
Colson, Anna L.	*Plainview, Will*
Crist, Martha	*Bloomington, McLean*
Crum, Carrie	*Lexington, McLean*
Furman, Laura L.	*Normal, McLean*
Goode, Carrie B.	*Harristown, Macon*
Hussey, E. Margaret	*Normal, McLean*
Rutledge, Cyntha A.	*Empire Station, McLean*
Smith, Flora B.	*Cerro Gordo, Piatt*
Watt, Mary J.	*Armington, Tazewell*
Witte, Josepha H. E.	*Carlinville, Macoupin*
Cline, Jacob S.	*Saybrook, McLean*
Combs, Edwin S.	*Fountain Green, Hancock*
Creekmur, John W.	*Tower Hill, Shelby*
Gray, John H.	*Lerna, Coles*
Holferty, George M	*Eureka, Woodford*
Kasbeer, Joab R.	*Ohio, Bureau*
Kilbride, Thomas M.	*Havana, Mason*
Rowson, William J.	*Richmond, McHenry*
Smith, Adna T.	*Toulon, Stark*
Smith, Almeron W.	*Pana, Christian*
Watkins, Amos	*Dixon, Lee*

Seniors, 24.

MIDDLE CLASS.

SECTION A.

Barry, M. Sophie	*Galena, Jo Daviess*
Gaston, Florence M.	*Normal, McLean*
Hodgman, Malvina M.	*Princeton, Bureau*
Lawrence, Ella L.	*Normal, McLean*
Lisk, Emma E.	*Peoria, Peoria*
North, Laura	*Kappa, Woodford*
Brode, Howard S.	*Buda, Bureau*
Brown, William N.	*Oconee, Shelby*
King, Frank E.	*Whitehall, Greene*
Needham, Elijah	*Virginia, Cass*
Parker, Edmond C.	*Yankee Hollow, Jo Daviess*
Richardson, Francis M.	*Tower Hill, Shelby*
Weldon, George A.	*Dimmick, La Salle*

SECTION B.

Babcock, Louise L.	*Watertown, Rock Island*
Bigham, M. Kate	*Chatsworth, Livingston*
Bush, Carrie P.	*Normal, McLean*
Gifford, Parthena A.	*Morris, Grundy*
Humphrey, Rose W.	*Belvidere, Boone*
McElroy, Elizabeth K.	*Roseville, Warren*
Parker, Emma H.	*Yankee Hollow, Jo Daviess*
Wilson, Minnie E.	*Bloomington, McLean*
Crane, Francis M.	*Griggsville, Pike*
Miner, William	*Stewardson, Shelby*

SECTION C.

Abbott, Maude J.	*Clinton, DeWitt*
Anderson, A. Julia	*Rossville, Vermilion*
Bishop. Clara B.	*Piper City, Ford*
Brown, Maggie H.	*Pawnee, Sangamon*
Burlingame, Carrie M.	*Delavan, Tazewell*
Elkins, Ida L.	*Vienna, Johnson*
Gibson, Lizzie S.	*Blandinville, McDonough*
Griffith, Minnie	*Bellamy, Missouri*
Guthrie, Florence	*Rockford, Winnebago*

Hall, M. Elizabeth	*Lakewood, Shelby*
Hauser, Isabelle	*Mascoutah, St. Clair*
Hays, Edith R.	*Fithian, Vermilion*
Hays, Mattie	*Fithian, Vermilion*
Henning, Nettie	*Weston, McLean*
Hepperly, Mary O.	*Tiskilwa, Bureau*
Himes, Jessie M.	*Normal, McLean*
Hurd, Estelle L.	*El Paso, Woodford*
Jones, Ada A.	*Hyde Parke, Cook*
Kellar, Harriet E.	*Pontiac, Livingston*
Killam, Rosetta M.	*Tower Hill, Shelby*
Koester, Huldah	*Bloomington, McLean*
McHaney, Maud	*Patoka, Marion*
Miles, Amelia R.	*Virginia, Cass*
Milligan, Fannie C.	*Rossville, Vermilion*
Miner, Eleanor	*Stewardson, Shelby*
Neely, Mary E.	*Danville, Vermilion*
Nelson, Lizzie M.	*Champaign, Champaign*
Newland, Jessie M.	*Macomb, McDonough*
Norquist, Anna M	*Wataga, Knox*
Philbrook, Cora	*Normal, McLean*
Philbrook, Gertrude	*Normal, McLean*
Porterfield, Cora M.	*Peru, La Salle*
Reid, Ellen	*Amboy, Lee*
Ritscher, Lucy J.	*Beardstown, Cass*
Roberts, Lavina E.	*Milton, Pike*
*Root, Maud M.	*Bloomington, McLean*
Rowan, Cora	*Eureka, Woodford*
Saltsman, Sarah L.	*Bloomington, McLean*
Smith, Florence L.	*Farmer City, DeWitt*
Smith, Frances	*Gridley, McLean*
Sumner, Jessie E.	*Bloomington, McLean*
Trimmer, Etta J.	*Hudson, McLean*
Ward, Eva	*Jacksonville, Morgan*
Watson, Mina M.	*Chrisman, Edgar*
Webster, Rhoda L.	*El Paso, Woodford*
Whittaker, Rebecca J.	*Roanoke, Woodford*
Williams, Amy J.	*Milledgeville, Carroll*
Woods, Ida	*Reed, Henderson*

* These names marked with a star are names of persons who have given their pledge of intention to teach, and are pursuing the regular Normal course; but by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as Model students, at the rate of $30 a year.

Aldrich, William	*Rosemond, Christian*
Bollan, Matthew	*Minier, Tazewell*
Butterfield, Rupert O.	*Belvidere, Boone*
Cowell, Milton E.	*Staunton, Macoupin*
Davis, Samuel E.	*Anchor, McLean*
Deichmann, Andrew	*Baldwin, Randolph*
Dullam, Francis	*Blaine, Boone*
Dunlevy, Charles E.	*El Paso, Woodford*
Faris, S. A. Douglas	*Time, Pike*
Fleming, Charles M.	*Shelbyville, Shelby*
Freed, James K.	*Oregon, Ogle*
*Gray, Thomas B.	*Normal, McLean*
Greabeiel, Emil R.	*Panola, Woodford*
Harris, William E.	*Lawrenceville, Lawrence*
Herren, Charles C.	*Oswego, Kendall*
Hock, Henry C.	*Benson, Woodford*
Hoff, George S.	*Rossville, Vermilion*
Johnston, Lee G.	*Champaign, Champaign*
King, Willard E.	*Varna, Marshall*
Kring, William H.	*Kappa, Woodford*
Meier, William H. D.	*Bluffs, Scott*
Morrison, William J.	*Peotone, Will*
*Murdey, J. Henry	*Ballard, McLean*
O'Connor, Robert E.	*Ottawa, La Salle*
Perkins, Charles A.	*Pleasant Hill, Pike*
Pollock, James B.	*Orangeville, Stephenson*
Replogle, Benjamin F.	*Cerro Gordo, Piatt*
†Smith, J. Frank	*Eagle Point, Ogle*
Snapp, Franklin J.	*Shelbyville, Shelby*
Strain, Edgar W.	*Hillsborough, Montgomery*
Strong, J. Arthur	*Roseville, Warren*
Sutherland, William J.	*Wallace, DeKalb*
Tavenner, James W	*East Lynn, Vermilion*
Watson, Oliver L.	*Chrisman, Edgar*
White, W. Wesley	*Apple River, Jo Daviess*
Williams, Marcus L.	*Cisco, Piatt*
Wilson, Washington	*Delavan, Tazewell*
Young, Frank L.	*Harvard, McHenry*

Middle Class, 109.

†Deceased.

JUNIOR CLASS.

SECTION A.

Allen, Elizabeth Y.	*Little York, Warren*
Amerman, Trophie J.	*Stonington, Christian*
Baller, Fannie J.	*Bloomington, McLean*
Barton, Mary M.	*Sparland, Marshall*
Boone, Lucy	*Weldon, DeWitt*
Brisbane, Anna M.	*New Lenox, Will*
*Bulgin, Augusta	*Fort Smith, Arkansas*
Carson, Lucy H.	*Beardstown, Cass*
Cary, Lulu M.	*Belle Plain, Marshall*
Chatfield, Lefa M.	*Turner, Du Page*
Conklin, Emma J.	*Colfax, McLean*
Curtis, Bessie	*Farmer City, DeWitt*
Dahl, Nettie T.	*Granville, Putnam*
Finty, Margaret	*Xenia, Clay*
Gay, Minnie L.	*Mt. Pulaski, Logan*
Gesner, Amelia	*Nora, Jo Daviess*
Gift, Cora	*Davis, Stephenson*
Gilborne, Anna	*Cabery, Ford*
Goodison, May	*DeKalb, DeKalb*
Graham, Emma	*Charleston, Coles*
Greene, May	*St. Louis, Missouri*
Laws, S. May	*Eureka, Woodford*
Magill, Nellie J.	*Poplar Grove, Boone*
Morgan, Agnes	*Oconee, Shelby*
*Scroggs, Alice M.	*Hudson, McLean*
Shinkle, Abbie L.	*Normal, McLean*
Shuck, Eliza	*Rankin, Vermilion*
Simmons, S. Belle	*Rushville, Indiana*
Smith, Luella M.	*Ohio, Bureau*
Stephenson, Nonie J.	*Heyworth, McLean*
Stipp, Jennie M.	*Princeton, Bureau*
Verbryke, Sallie R.	*Delavan, Tazewell*
Whitney, Mary L.	*Groveland, Tazewell*
Wright, Laura B.	*Lone Tree, Bureau*

Armstrong, Charles A.	*Donnellson, Montgomery*
*Cohagan, Albert C.	*Selma, McLean*
Decker, Henry A.	*Beardstown, Cass*
Hays, Dudley G.	*Creston, Ogle*
Heyward, Richard	*Kirkland, De Kalb*
Hieronymus, Ulysses N.	*Armington, Tazewell*

Hodge, James A.	*Golconda, Pope*
Jones, Albert E.	*Lena, Stephenson*
Jones, Martin B.	*Waynesville, DeWitt*
Karr, Grant	*Heyworth, McLean*
Kensil, Hiram S.	*Shelbyville, Shelby*
McIntyre, George W.	*Allentown, Tazewell*
O'Brien, John D.	*Tower Hill, Shelby*
Parker, Bertrand D.	*Gardner, Grundy*
Peak, Giles M.	*Manchester, Scott*
Ryan, William	*Maple Park, Kane*
Schleich, Jacob E.	*Fairview, Fulton*
Sheppard, James J.	*Panola, Woodford*
Tallman, Charles W.	*Shelbyville, Shelby*
Warren, Samuel	*Xenia, Clay*
*Wilson, Charles E	*Selma, McLean*

SECTION B.

*Anderson, Metta P.	*Colfax, McLean*
Andrew, Ella M.	*Oconee, Shelby*
Bailey, Anna	*Coal Valley, Rock Island*
Barry, Lizzie P.	*Galena, Jo Daviess*
Bassett, Carrie A.	*Henry, Marshall*
Berryman, Emily	*Lexington, McLean*
Berryman, Lucinda	*Lexington, McLean*
Blanchard, Alice G.	*Mendota, La Salle*
*Blough, Emma S.	*Hudson, McLean*
Boner, Lizzie	*Panola, Woodford*
Brown, Ella G.	*West Hallock, Peoria*
Broyhill, Ada C.	*Tremont, Tazewell*
Builta, Lydia B.	*Oak Grove, McLean*
Burke, Ellen M.	*Buda, Bureau*
Burns, Margaret	*Davisville, California*
Caldwell, M. Kate	*Neoga, Cumberland*
Chamberlain, Lila	*Genoa, DeKalb*
Chapin, Libbie F.	*Winslow, Stephenson*
Clark, Harriet P.	*Chenoa, McLean*
Cleveland, Mary R	*Yorkville, Kendall*
Colvin, Fannie A	*Normal, McLean*
Corning, Eddrie P.	*Lena, Stephenson*
Corson, Sue E	*Normal, McLean*
Craig, Ella	*Princeton, Bureau*
Davis, Jennie A	*Swigert, Livingston*
Davis, Mattie E.	*Swigert, Livingston*
Dolan, Josephine M.	*Bloomington, McLean*

*Dunlevy, Mae E.	*El Paso, Woodford*
Eble, Ellen	*Rowell, DeWitt*
Fleming, Emma V.	*Shelbyville, Shelby*
Fleming, M. Angelina	*Delavan, Tazewell*
Frazee, Lillian A.	*Green Valley, Tazewell*
Fristoe, Sidney R.	*Melvin, Ford*
Frost, Margaret E.	*Oneida, Knox*
*Furman, Mamie E.	*Normal, McLean*
Gard, Linnie K.	*Barry, Pike*
Gaskell, Lula	*Mascoutah, St. Clair*
Gilmore, Louisa M.	*Canton, Fulton*
Goodison, Jennie	*DeKalb, DeKalb*
Graham, Mildred L.	*Alexis, Marshall*
Gray, Janetta B.	*Alpha, Henry*
Griffith, Lucy L.	*Dundee, Kane*
Gross, Elnora	*Kingston, DeKalb*
Grubb, Mollie C.	*Riverton, Sangamon*
Guth, Emma A.	*Mascoutah, St. Clair*
Hammers, Lily	*Secor, Woodford*
Hart, Ella	*Rutland, La Salle*
Hender, Lulu E.	*Belleflower, McLean*
Hill, Emma A.	*Sheepsburg, Christian*
Hoffman, Anna M.	*Vandalia, Fayette*
Hollenbeck, Maggie M.	*Roanoke, Woodford*
Howes, Caroline	*Bloomington, McLean*
*Huling, Mettie	*Towanda, McLean*
Hull, Mary I.	*Stone's Prairie, Adams*
*Hunt, Dora L.	*Fort Smith, Arkansas*
Judy, Emma	*Fisher, Champaign*
Kellar, Sarah F.	*Pontiac, Livingston*
King, Anna	*Swigert, Livingston*
Laign, Cora	*Elizabeth, Jo Daviess*
Lawrence, Mamie N.	*Belvidere, Boone*
Leach, Bertha R.	*Chicago, Cook*
Ledterman, Minda F.	*Pekin, Tazewell*
*Lee, Mertie A.	*El Paso, Woodford*
Longworth, Matilda J.	*Peru, La Salle*
Lorenson, Annie C.	*Lovington, Moultrie*
McCarrell, Ida M.	*Atlanta, Logan*
McGinnis, Nannie D.	*Mendota, La Salle*
McGinnis Sue D.	*Mendota, La Salle*
McKeague, Mattie	*Zion, Carroll*
McKee, Maggie B.	*Delavan, Tazewell*
McKindley, May E.	*Sandwich, DeKalb*
Maguire, M Rosalind	*Macomb, McDonough*
Mallory, Romanza	*Freeport, Stephenson*

Matson, Sarah A.	*Scales Mound, Jo Daviess*
Mickens, Lissie	*Normal, McLean*
Miller, Juniata	*Doans, Texas*
Morgan, M. Ella	*Elgin, Kane*
*Morse, Lucy A.	*Normal, McLean*
Nelson, Lillian S.	*Champaign, Champaign*
Nelson, Lizzie B.	*Buda, Bureau*
O'Brien, Esther L.	*Groveland, Tazewell*
Paine, Annie L.	*Sandwich, DeKalb*
Palmer, Nora	*Clinton, DeWitt*
Parker, Jessie	*Rowell, DeWitt*
Parsons, Nellie R.	*Rosemond, Christian*
*Peasley, Jessie	*Downs, McLean*
Phillips, Lena	*Amboy, Lee*
Pierce, Maggie M.	*Podd's Point, Shelby*
Pleasants, Oma L	*El Paso, Woodford*
Pooley, Laura M.	*Scales Mound, Jo Daviess*
Reitzell, Allie M.	*Rock Grove, Stephenson*
Renshaw, Laura	*Table Grove, Fulton*
Rockel, Alice L.	*Normal, McLean*
Rodenbeck, Carrie E.	*Pekin, Tazewell*
Rogers, Sadie E.	*Macon, Macon*
Roundy, Kate L.	*Turner, DuPage*
Short, Laura I.	*Dillon, Tazewell*
Smart, Alice E.	*Scales Mound, Jo Daviess*
Smith, Maggie L.	*Lilly, Tazewell*
Spring, Tillie	*Centralia, Marion*
Sutter, Lucy T.	*Towanda, McLean*
Syfert, M. Ida	*Pekin, Tazewell*
Tanner, Rhoda E.	*Hinckley, DeKalb*
Troy, M. Anna	*Sadorus, Champaign*
VanBrocklin, Phebe R.	*Lanark, Carroll*
*Wakefield, Jennie B.	*Heyworth, McLean*
Ward, Mary L.	*Bureau, Bureau*
Watson, Anna M.	*Ridge Farm, Vermilion*
Watson, M. Kate	*Winslow, Stephenson*
Whitaker, Linna	*Peru, La Salle*
Whitham, Minnie	*Schapville, Jo Daviess*
Whitten, Clara F.	*Elgin, Kane*
Wyatt, Lulu R.	*Buckley, Iroquois*
Young, Anna L	*Chicago, Cook*
Zimmerman, Louisa F.	*LaSalle, LaSalle*

Baumgardner, John W.	*Normal, McLean*
Builta, Henry L.	*Oak Grove, McLean*
Childs, Lyman W.	*Lee, Lee*

Clay, James P.	*Findlay, Shelby*
*Colburn, Cary R.	*Secor, Woodford*
Forney, Bertram D.	*Benson, Woodford*
Glasgow, William H.	*Galena, Jo Daviess*
Gorden, Charles L	*Blue Mound, Macon*
Hanawalt, Casper G.	*Elmore, Peoria*
Hutchinson, Joseph M.	*Rosemond, Christian*
Jeffers, Charles E.	*Tuscola, Douglas*
Kuhn, Samuel A.	*Normal, McLean*
Merker, J. Philip	*Belleville, St. Clair*
Miner, James M.	*Windsor, Shelby*
*Murphy, John D.	*Bloomington, McLean*
Reid, George W.	*Du Quoin, Perry*
Rush, Jacob	*McConnell's Grove, Stephenson*
Sandall, Frank E.	*Genoa, DeKalb*
Schaeffer, William A.	*Virginia, Cass*
Shirk, John H.	*Shannon, Carroll*
Smith, George A.	*Woodburn, Macoupin*
Strong, Arthur A.	*Naperville, Du Page*
Thomas, James H.	*Durand, Winnebago*
Van Voris, William S.	*Farmer City, DeWitt*
Vaughan, Benjamin F.	*Hecker, Monroe*
Walston, Ulysses G.	*Pleasant Hill, Pike*
Watt, Charles F.	*Armington, Tazewell*
White, John K.	*Apple River, Jo Daviess*
Wildrich, William P.	*Castleton, Stark*
Williams, William H.	*Carlisle, Kentucky*
Willis, Charles E.	*Tamaroa, Perry*
Wilson, Edward M.	*Bloomington, McLean*

SECTION C.

Abbott, Blanche D.	*Clinton, DeWitt*
Albright, Clara	*Armington, Tazewell*
*Armstrong, Anna M.	*Downs, McLean*
Armstrong, Miranda C.	*Waynesville, DeWitt*
Ashby, Lenore	*Champaign, Champaign*
Ayers, Emma	*Eureka, Woodford*
Bachman, Sarah C.	*Cullom, Livingston*
Ballard, Florence	*Leroy, McLean*
*Barnard, Ida C.	*Normal, McLean*
*Barnard, Sina	*Normal, McLean*
Barningham, Mary H.	*Apple River, Jo Daviess*
Barton, Flora B.	*Paris, Edgar*
Baskerville, Charlotte J.	*Symerton, Will*

Bear, Mary E.	*Orangeville, Stephenson*
Bedinger, Emma	*Normal, McLean*
Bell Hannah	*Schapville, Jo Daviess*
*Be ryman, Nettie F.	*Hudson, McLean*
Boothe, Alice V.	*Harris, Piatt*
*Bowlby, Emma Z.	*Maroa, Macon*
Boyd, Virginia E.	*Aledo, Mercer*
Bradley, Rosa B.	*Sheffield, Bureau*
Breen, Bridget E.	*Minonk, Woodford*
Breese, Josephine M.	*Caldwell, Kansas*
Brokaw, Martha A.	*Summer Hill, Pike*
*Brubaker, Nellie E.	*Bloomington, McLean*
Burke, Mary E.	*Buda, Bureau*
Burke, Minnie	*Sibley, Ford*
Burns, Eliza	*Chillicothe, Peoria*
Burns, Jennie	*Chillicothe, Peoria*
*Calhoun, Fannie L.	*Bloomington, McLean*
Calkins, Sarah B.	*Deer Park, LaSalle*
*Case, Julia M.	*Earlville, La Salle*
Center, Belle	*Minonk, Woodford*
Chapman, Emma	*Raymond, Montgomery*
Clark, Elizabeth	*Oconee, Shelby*
Clement, Minnie L.	*Forrest, Livingston*
Clifford, Josephine	*Rockford, Winnebago*
*Cook, Mae	*Downs, McLean*
Cooper, Ada	*Long Point, Livingston*
Cooper, Laura E.	*Long Point, Livingston*
Corbett, Sarah A.	*Savanna, Carroll*
Corkery, Mary E.	*Elizabeth, Jo Daviess*
*Crane, Maggie A.	*Bloomington, McLean*
Crook, Anna L.	*Lacon, Marshall*
Crook, Carrie V.	*Lacon, Marshall*
Daly, Mary E.	*Savanna, Carroll*
Darnbrough, Annie L.	*Mascoutah, St. Clair*
Dawson, Alice E.	*Chesnut, Logan*
De Pew, Grace M.	*Jacksonville, Morgan*
Dills, Sallie	*Armington, Tazewell*
Duffield, Ida L	*Galesville, Piatt*
Duffield, Tuny J.	*Galesville, Piatt*
Egger, Louise M.	*Pekin, Tazewell*
Elsberry, Addie C.	*Paris, Edgar*
Erwin, Cora B.	*Galatia, Saline*
Eversole, Etta	*Minier, Tazewell*
*Fairman, Mabel	*Hainesville, Lake*
Fillingham, Jennie A	*Pontiac, Livingston*
Fitzwater, Lissa M.	*Windsor, Shelby*

Frame, Laura L.	*Alhambra, Madison*
Frank, Tillie A.	*Kawville, Washington*
Frazier, Mary E.	*Vermont, Fulton*
Gaston, Hattie J.	*Normal, McLean*
Germain, Mabel E.	*Gardner, Grundy*
Gilkerson, Bessie H.	*Peotone, Will*
Gilpin, Susie	*Cazenovia, Woodford*
Green, Emma A	*Oakland, Cook*
*Grindrod, Maggie	*Bloomington, McLean*
Haire, Kate	*Pawnee, Sangamon*
Hanawalt, Emma A.	*Elmore, Peoria*
Hardin, Ella E.	*Auburn, Sangamon*
Hart, Anna B.	*Buckley, Iroquois*
Hartwell, Mary L.	*Washington, Tazewell*
Haynes, Ina E.	*Pontiac, Livingston*
Hettrich, Minnie	*Astoria, Fulton*
Higgins, Ella	*Auburn, Sangamon*
*Hileman, Nettie M.	*Arrowsmith, McLean*
Hill, Anna C.	*Mackinaw, Tazewell*
Houtz, Lula B.	*Secor, Woodford*
*Hunting, Mary R.	*Gridley. McLean*
Irwin, Minnie M.	*Camargo, Douglas*
Jessup, Clara H.	*Oswego, Kendall*
Johnson, Lorena P.	*Adams, Adams*
Kelley, Susie	*Earlville, LaSalle*
Kettering, Maude H.	*Gooding's Grove, Will*
Knight, Harriet A.	*Wataga, Knox*
La Rash, Addie M.	*Manito, Mason*
Latham, Fannie L.	*Evanston, Cook*
Latimer, Bertha S.	*Union Grove, Whiteside*
Letson, Ella M.	*Ottawa, LaSalle*
Lewis, Minnie A.	*Rush, Jo Daviess*
Lindsey, Sadie E.	*Jacksonville, Morgan*
Livingston, Flora A	*Decatur, Macon*
Logan, Stella	*Newmanville, Cass*
*McCarter, Alceste	*Lodora, Iowa*
Malone, Julia I.	*Weldon, Piatt*
Martin, Bettie	*Litchfield, Montgomery*
Martin, L. Belle	*Litchfield, Montgomery*
Mason, Nellie E.	*Gooding's Grove, Will*
Miner, Margaret A.	*Windsor, Shelby*
*Miner, Nellie M.	*Bloomington, McLean*
Montgomery, Alice B.	*Payson, Adams*
Montgomery, Jennie	*Payson, Adams*
Moore, Jennie F.	*Onarga, Iroquois*
Morrison, Alice B.	*Aledo, Mercer*

*Morrow, Mattie V.	*Hudson, McLean*
Newgord, Sallie T.	*Leland, LaSalle*
Newman, Luann	*Clinton, DeWitt*
Newport, Retta	*Mt. Palatine, Putnam*
*Norris, Fannie B.	*Normal, McLean*
*O'Laughlin, Mary	*Normal, McLean*
Peak, Eva	*Vera, Fayette*
Peebles, Mabel	*Martinton, Iroquois*
Peters, Lillie M.	*Lanark, Carroll*
Phillips, Nellie M.	*Normal, McLean*
Poff, Mary L.	*Chesnut, Logan*
Poorley, Margaret E.	*Scale's Mound, Jo Daviess*
Pugh, Lucy H.	*Green Valley, Tazewell*
Quinn, Laura C.	*Chicago, Cook*
Rankin, Maud M.	*Athens, Menard*
Reardon, Maggie T.	*Delavan, Tazewell*
Reed, Grace A.	*Rantoul, Champaign*
*Reed, Sarah D.	*Bloomington, McLean*
*Reeder, Grace	*Normal, McLean*
Reemer, Minnie	*Brimfield, Peoria*
Rice, L. Nora,	*Charleston, Coles*
Ricks, Ida U.	*Staunton, Macoupin*
Robey, Amanda E.	*McConnell, Stephenson*
*Rogers, Elsie M.	*Arrowsmith, McLean*
Row, Cora B.	*Centralia, Marion*
Schneider, Pauline	*Centralia, Marion*
Scott, Lida	*Ellsworth, McLean*
Seely, Susie L.	*Green Valley, Tazewell*
*Shiner, Almira M.	*Hudson, McLean*
*Shiner, Emily C.	*Hudson, McLean*
Shiner, F. Anna	*Hudson, McLean*
Sloan, Maggie C.	*Manchester, Scott*
Smiley, Grace M.	*Plainfield, Will*
*Smith, Belle A.	*Osman, McLean*
*Smith, Estelle	*Leroy, McLean*
Snider, Cora E.	*Rutland, La Salle*
Speer, Jennie M.	*Hanover, Jo Daviess*
Stevenson, Carrie B.	*Salem, Marion*
Stone, Emma L.	*Vermilion, Edgar*
Street, Jennie I.	*Girard, Montgomery*
Street, Katie	*Girard, Montgomery*
Strong, Frances L.	*Roseville, Warren*
*Swegle, Elizabeth B.	*Weedman, McLean*
*Teneick, Rena M.	*Bloomington, McLean*
Thomson, Ravinna	*Table Grove, Fulton*
Thompson, Eva B.	*Piper City, Ford*

Tinder, Mattie E.	*Galesville, Piatt*
Trout, Hattie M.	*Atwater, Macoupin*
Tyler, Carrie E.	*Plainfield, Will*
Uplinger, Amanda	*Kingston, DeKalb*
Vanderkar, Evalyn	*Kings, Ogle*
*Victor, Katie N.	*Normal, McLean*
*Victor, Mattie W.	*Normal, McLean*
Warren, Alice R.	*Belvidere, Boone*
Watkins, Lou A.	*Rinard, Wayne*
Whalen, Kate	*Gibson City, Ford*
White, Minta	*Okawville, Washington*
Williams, Minnie E.	*Lilly, Tazewell*
Willis, Minnie I.	*Tamaroa, Perry*
Wirt, Margaret M.	*Keithsburg, Mercer*
Woodmansee, Pearle L.	*Roseville, Warren*
Woods, Omah L.	*Reed, Henderson*
Akers, Thomas G.	*Manchester, Scott*
Allison, James E.	*McVey, Macoupin*
*Anderson, John M.	*Colfax, McLean*
Armstrong, James E.	*Donnellson, Montgomery*
Baer, John L	*Summerfield, St. Clair*
Beeman, Marion N.	*Robinson, Crawford*
Bradley, George N.	*Waynesville, DeWitt*
*Brown, Charles C.	*Heyworth, McLean*
Buchmiller, Samuel	*Nashville, Washington*
Chaplin, Frank N.	*Normal, McLean*
Cheadle, Charles B.	*Colusa, Hancock*
Chumley, Eugene E.	*Nokomis, Montgomery*
Clanahan, Milo	*Golconda, Pope*
Clark, Joseph H.	*Niantic, Macon*
Coriell, William H.	*Green Valley, Tazewell*
Crabb, Milton	*Merritt, Scott*
Dunham, Wallace E.	*Waynesville, DeWitt*
Erbes, Philip H.	*Brooklyn, Lee*
Fesler, Charles J.	*Argenta, Macon*
Foster, Lewis	*Chesnut, Logan*
*Gibler, George M.	*Bloomington, McLean*
Glasgow, Allen H.	*Mt. Sterling, Brown*
Glasgow, John M.	*Galena, Jo Daviess*
Goodbred, Fred C.	*Deer Park, La Salle*
Grossman, Emory C.	*Lanark, Carroll*
Hall, Jay Caleb	*Mascoutah, St. Clair*
Harley, Ralph J.	*Elwood, Will*
Hartsough, Frank R.	*McConnell, Stephenson*
Haynes, Robert E.	*Secor, Woodford*
Henderson, David C.	*Lee, DeKalb*

Herrick, Cheesman A.	*Shirland, Winnebago*
*Hines, John	*Shirley, McLean*
Holmes, Louis W.	*Cruger, Woodford*
Jackson, James B.	*Melvin, Ford*
Jeffers, Granville B.	*Hayes, Douglas*
John, Robert N.	*Rossville, Vermilion*
Keefer, Andrew J.	*Olney, Richland*
Kemmer, Edward	*Assumption, Christian*
Killam, Morris E.	*Tower Hill, Shelby*
Kimler, Otis L.	*Eugene, Knox*
Kyle, Julius C.	*Highland, Madison*
Lacey, Richard H.	*Ipava, Fulton*
Lane, Mack L.	*Tower Hill, Shelby*
Langston, Edward L.	*Manito, Mason*
LaRash, Oliver W.	*Manito, Mason*
Lowman, Edward	*Lanark, Carroll*
Lucas, William A.	*Warrensburg, Macon*
Lundy, John K.	*Taylorville, Christian*
*Lyons, Ulysses G.	*Colfax, McLean*
McCarty, George D.	*Hardinsville, Crawford*
McCormick, John A.	*Tower Hill, Shelby*
McGough, Eugene D.	*Delavan, Tazewell*
Morris, Willis M.	*Princeton, Bureau*
Neely, Thomas W.	*Danville, Vermilion*
Nuckles, William H.	*Chrisman, Edgar*
Oberchain, Charles A.	*Penfield, Champaign*
Parson, Swen F.	*Cortland, DeKalb*
*Peek, Frank W.	*Normal, McLean*
Powell, Simon T.	*Perry, Pike*
Price, Harry B.	*Oconee, Shelby*
Querry, Frank R.	*Argenta, Macon*
Rogan, John E.	*Carlyle, Clinton*
Ryan, Joseph E.	*Maple Park, Kane*
Schank, Henry L.	*Coultersville, Randolph*
Schwehm, William J.	*Sodorus, Champaign*
Sturgeon, Charles B.	*El Paso, Woodford*
Taylor, William S.	*Shipman, Macoupin*
Thompson, William B.	*Rosebud, Pope*
Tish, William P.	*St. Elmo, Fayette*
Turner, Alexander J.	*Avena, Fayette*
*Van Horn, Edwin R.	*Normal, McLean*
Waltmire, Benjamin F.	*Green Valley, Tazewell*
Warner, Lewis	*Chenoa, McLean*
Watkins, William C.	*Rinard, Wayne*
Wells, Charles	*Tamaroa, Perry*
*White, Jesse D.	*Heyworth, McLean*

Junior Class, 445.

SUMMARY.

Post Graduate,	1
Senior Class,	24
Middle Class,	109
Junior Class,	445
Total,	579

HIGH SCHOOL.

Tuition, thirty dollars a year.

SENIOR CLASS.

NAMES.	RESIDENCES.
*Coolidge, Lucy	*Bloomington, McLean*
*Crist, Martha	*Bloomington, McLean*
*Glidden, Bertha M.	*DeKalb, DeKalb*
*Tryner, Alice F.	*Bloomington, McLean*
Bohrer, Jacob A.	*Normal, McLean*
Cunningham, Alexander M.	*Murrayville, Morgan*
*Effinger, J. Robert, Jr.	*Englewood, Cook*
Green, Walter H.	*Elizabeth, Jo Daviess*
*Harrison, Charles B.	*Bloomington, McLean*
*Kasbeer, Joab R.	*Ohio, Bureau*
Peairs, George M.	*Clayton, Adams*
Peairs, Harry J.	*Clayton, Adams*
Prince, Leonard M.	*Bloomington, McLean*
Ryburn, William F.	*Bloomington, McLean*
Scott, John A.	*Fletcher, McLean*

*General Course.

JUNIOR CLASS.

Cheney, Fanny B.	*Bloomington, McLean*
McCurdy, Laura	*Bloomington, McLean*
Carroll, Clarence C.	*Bloomington, McLean*
Porter, Walter G.	*Normal, McLean*

SECOND CLASS.

Cheney, Grace	*Bloomington, McLean*
Durham, Iva M.	*Cramer, Dakota*
Fitzwilliam, May	*Bloomington, McLean*
Hewitt, Lina	*Virginia City, Montana*
Hill, Daisy D.	*Bloomington, McLean*
Perry, Fanny M.	*Bloomington, McLean*
Roberts, Josie L.	*Normal, McLean*
Taylor, Lilla	*Normal, McLean*
Coolidge, Clifford H.	*Bloomington, McLean*
Crum, Benson E.	*Normal, McLean*
Ewing, Spencer J.	*Bloomington, McLean*
Fales, Dexter W.	*Chenoa, McLean*
Harley, Theodore L.	*Normal, McLean*
Manley, Joseph	*Normal, McLean*
Spence, Brainard L.	*Normal, McLean*
Weber, Harry	*Barry, Pike*
Weber, Ralph K.	*Barry, Pike*
Williams, Abraham	*Bloomington, McLean*

FIRST CLASS.

Cook, Agnes S.	*Normal, McLean*
Churchill, Ida M.	*Barry, Pike*
Crothers, Rachel	*Bloomington, McLean*
Davis, Jessie F.	*Normal, McLean*
Fullinwider, Lizzie M.	*Heyworth, McLean*
Fyffe, Harriet J.	*Normal, McLean*
Gaston, Hattie J.	*Normal, McLean*
Glidden, Annie L	*De Kalb, De Kalb*
Harwood, Kate	*Bloomington, McLean*
Hetfield, Harriet R.	*Normal, McLean*
Milner, Laura	*Bloomington, McLean*
Ross, Bettie E.	*Ellsworth, McLean*
Simpson, Alice M.	*Bloomington, McLean*
Skinner, May	*Normal, McLean*
Smith, Estelle	*LeRoy, McLean*
Andrews, Eugene E.	*Capron, Boone*
Bailey, John A.	*Sugar Grove, Indiana*
Cox, John H.	*Marine, Madison*
Darnbrough, William N.	*Normal, McLean*
Dullam, Francis G.	*Blaine, Boone*

Dunn, Jesse J.	*Garden City, Kansas*
Easton, Louis B.	*Waukegan, Lake*
Frazeur, Jesse L.	*Bloomington, McLean*
Gilmore, Lucian H.	*Capron, Boone*
Hedrick, Frank	*West, McLean*
Marsh, M. Walworth	*Bloomington, McLean*
McCann, Berte H.	*Normal, McLean*
McCullough, John P.	*Paris, Edgar*
Porter, Weldon E.	*Normal, McLean*
Read, Clarence G.	*Bloomington, McLean*
Reeves, Lewis M.	*Bloomington, McLean*
Senseney, Edgar H.	*Bloomington, McLean*
Taxis, Herbert J.	*Gardner, Grundy*
Waddle, Leman F.	*Normal, McLean*

SPECIAL STUDENTS.

Campbell, Margaret	*Normal, McLean*
Champion, Gertie B.	*Normal, McLean*
Coons, Clara A.	*Ellsworth, McLean*
Crane, Carrie D.	*Bloomington, McLean*
Croskey, Anna R.	*Farmer City, DeWitt*
Croskey, Mary J.	*Farmer City, DeWitt*
Crum, Grace	*Normal, McLean*
Evoy, Mary A.	*Bloomington, McLean*
Faut, Ada	*Elwood, Will*
Frautz, Minnie S.	*Ocoya, Livingston*
Gehrig, Anna M.	*Alhambra, Madison*
Hart, Edith A.	*West, McLean*
Hileman, Nettie M.	*Arrowsmith, McLean*
Hinman, Eva	*Tremont, Tazewell*
Kennedy, Josephine M.	*Caberry, Ford*
Kinsey, Nora	*Tremont, Tazewell*
Livingston, Rosalie	*Bloomington, McLean*
Logan, May E.	*Normal, McLean*
McClellan, May N.	*El Paso, Woodford*
Maloney, Bridget M.	*Bloomington, McLean*
Mills, Eva R.	*Mount Palatine, Putnam*
Montgomery, Lottie M.	*El Paso, Woodford*
Noon, Edith H.	*Shelbyville, Shelby*
Patterson, Edith B.	*Normal, McLean*
Pogue, Carrie	*Shelbyville, Shelby*
Reemer, Minnie M.	*Brimfield, Peoria*
Rogers, Elsie	*Arrowsmith, McLean*

Skaggs, Monta	*Ellsworth, McLean*
Swallow, Etta L.	*Manchester, Cass*
Tipton, Laura B.	*Normal, McLean*
Victor, Mattie M.	*Normal, McLean*
Webb, Nellie F.	*Bloomington, McLean*
West, Carrie E.	*West, McLean*
Wilson, Emma B	*Shelbyville, Shelby*
Adams, William M.	*Normal, McLean*
Akers, Thomas G.	*Manchester, Scott*
Augustine, Archie M.	*Normal, McLean*
Bailey, Eben E.	*Sugar Grove, Indiana*
Blackburn, Edgar	*Normal, McLean*
Britt, William H.	*Atlanta, Logan*
Broadrick, Orville D.	*Wilton Centre, Will*
Broadrick, Ralph D.	*Wilton Centre, Will*
Brown, Benjamin F.	*Hudson, McLean*
Brubaker, Walter C.	*Normal, McLean*
Burke, William	*Sibley, Ford*
Doak, John P.	*Macomb, McDonough*
Dunlevy, Wilson	*Normal, McLean*
Evans, R. Herman	*Bloomington, McLean*
Faut, Elmer J.	*Elwood, Will*
Fell, Lewis F.	*Bloomington, McLean*
Fitzwilliam, William R.	*Bloomington, McLean*
Freshwaters, John A.	*Fairbury, Livingston*
Frey, Silvanus B.	*El Paso, Woodford*
Garrison, William H.	*Pearl, Pike*
Gillespie, Frank L.	*Farmer City, DeWitt*
Harley, Joel A.	*Normal, McLean*
Holliday, John R.	*Stonington, Christian*
Holmes, Louis P.	*Bloomington, McLean*
Jacobs, Noah M.	*Decatur, Macon*
Leach, John S.	*Bloomington, McLean*
Livingston, Herman	*Bloomington, McLean*
McCormick, Edmund B.	*Normal, McLean*
Moore, Albert D.	*Morton, Tazewell*
Patten, Frank R.	*El Paso, Woodford*
Railsback, T. F.	*Minier, Tazewell*
Ropp, Silas	*Hudson, McLean*
Ropp, Solomon	*Hudson, McLean*
Scroggs, Charles R.	*Hudson, McLean*
Smith, Henderson O.	*Wichita, Kansas*
Stewart, Fred	*Normal, McLean*
Taylor, Cassius M.	*Arrowsmith, McLean*
Thomas, William S	*Pleasant Hill, Pike*

Warner, Horace G.	*Tremont, Tazewell*
Williams, Abraham S.	*Panola, Woodford*
Williams, Scott	*Bloomington, McLean*
Wilson, James F.	*Mount Palatine, Putnam*
Wilson, Luther M.	*Shelbyville, Shelby*
Wortman, Thomas B.	*Shelbyville, Shelby*

SUMMARY.

Seniors,	15
Juniors,	4
Second Class,	18
First Class,	34
Special Students,	78
Total,	149

GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade, who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Ahrends, Lizzie	*El Paso, Woodford*
Atkinson, Jane	*Manchester, Scott*
Ayres, Emma E.	*Eureka, Woodford*
Babcock, Maud	*Watertown, Rock Island*
Bachman, Sarah	*Cullom, Livingston*
Baker, Mary J.	*Normal, McLean*
Blackburn, Mamie	*Normal, McLean*
Bosier, Lizzie M.	*Mackinaw, Tazewell*
Breen, Bridget E.	*Minonk, Woodford*
Brown, Mattie	*Normal, McLean*
Buchanan, Mattie B.	*Kankakee, Kankakee*
Campbell, Agnes	*Normal, McLean*
Campbell, Bessie	*Normal, McLean*
Capen, Charlotte	*Bloomington, McLean*
Center, Belle	*Minonk, Woodford*
Constant, Mabel	*Normal, McLean*
Culbertson, Belle M.	*Delavan, Tazewell*
Davis, Jessie	*Normal, McLean*
Fell, Bertha	*Normal, McLean*
Fuiks, Sadie	*Lansing, Iowa*
Fyffe, Hattie	*Normal, McLean*
Gehrig, Rosa	*Alhambra, Madison*
Graves, Julia	*Danville, Vermilion*
Gregory, Grace	*Normal, McLean*
Grimes, Bridget E.	*Arrowsmith, McLean*
Haldeman, Mamie	*Bloomington, McLean*
Harris, Bernetta	*Normal, McLean*
Hart, Edith	*Arrowsmith, McLean*
Henricks, Estella	*Normal, McLean*

Hetfield, Mamie	*Normal, McLean*
Hill, Emma	*Sharpsburg, Christian*
Hill, Genie	*Evanston, Cook*
Hinman, Eva	*Tremont, Tazewell*
Houser, Alba	*Randolph, McLean*
Houtz, Lula	*Secor, Woodford*
Latham, Fanny	*Evanston, Cook*
Lee, Florence	*Gridley, McLean*
McCann, Bessie	*Normal, McLean*
McCann, Emma	*Normal, McLean*
Mahood, Belle	*Savanna, Carroll*
Maloney, Bridget	*Bloomington, McLean*
Marshall, Eva	*Sterling, Whiteside*
Mason, Nellie	*Gooding's Grove, Will*
Morris, Eva	*Farmington, Missouri*
Murray, Nora	*Barnes, McLean*
Newsom, Maud	*Schapville, Rock Island*
Nims, Daisy	*Normal, McLean*
O'Laughlin, Mary	*Normal, McLean*
Orendorff, May	*Normal, McLean*
Patterson, Edith B.	*Normal, McLean*
Paullin, Edna	*Normal, McLean*
Pearce, Etta E.	*Normal, McLean*
Pennamann, Sarah	*Hilton, Tazewell*
Pike, Maud	*Bloomington, McLean*
Poff, Mary L.	*Chesnut, Logan*
Pouder, Iva	*Assumption, Christian*
Price, Mary M.	*Mt. Palatine, Putnam*
Rankin, Maud H.	*Athens, Menard*
Rankin, Nellie	*Tallula, Menard*
Reece, Effie L.	*Cruger, Woodford*
Reeder, Grace	*Normal, McLean*
Richards, Katie	*Bloomington, McLean*
Richardson, Eliza	*Flanagan, Livingston*
Richardson, Mattie	*Flanagan, Livingston*
Richmond, Birdie,	*Dickerson, Champaign*
Riebsame, Emma	*Bloomington, McLean*
Rogers, Elsie	*Arrowsmith, McLean*
Rust, Laura	*Bloomington, McLean*
Scott, Julia	*Bloomington, McLean*
Shannon, Martha	*Bloomington, McLean*
Shaw, Minnie U.	*Tremont, Tazewell*
Shaw, Susie	*Maroa, Macon*
Sherwood, Carrie	*Normal, McLean*
Simons, Josie	*Normal, McLean*
Smart, Nancy	*Dana, LaSalle*

Smith, Belle	*Osman, McLean*
Snyder, Rosella	*Towanda, McLean*
Stephens, Altie A.	*Kappa, Woodford*
Stephens, Ella E.	*Kappa, Woodford*
Stevenson, Julia	*Washington, D. C.*
Stubblefield, Edith E.	*Bloomington, McLean*
Sutter, Lucy	*Towanda, McLean*
Tipton, Laura	*Bloomington, McLean*
Victor, Kate	*Normal, McLean*
Wakeley, Mattie	*Normal, McLean*
Watkins, Bonnie	*Olmsted, Pulaski*
Wells, Mollie	*Normal, McLean*
West, Carrie E.	*Arrowsmith, McLean*
West, Mary E.	*Arrowsmith, McLean*
Williams, Lilly M.	*Lilly, Tazewell*
Woodmansee, Pearle	*Roseville, Warren*
Woodyard, Jennie C.	*Ridge Farm, Vermilion*
Woodyard, Mattie J.	*Ridge Farm, Vermilion*
Akers, Thomas	*Manchester, Scott*
Armstrong, James E.	*Apple River, Jo Daviess*
Baird, Walter	*Normal, McLean*
Baker, Andrew	*Lexington, McLean*
Baker, Benjamin	*McLean, McLean*
Baker, Samuel	*McLean, McLean*
Baker, Webb	*Normal, McLean*
Barlow, Willie C.	*Bloomington, McLean*
Bishop, James	*Normal, McLean*
Blackburn, Joseph	*Normal, McLean*
Britt, William	*Armington, Tazewell*
Brown, Benj. F.	*Hudson, McLean*
Bush, Harry L.	*Normal, McLean*
Bush, James	*Normal, McLean*
Chewning, Robert	*Normal, McLean*
Coriell, William	*Green Valley, Tazewell*
DeGarmo, Walter C.	*Normal, McLean*
*Derrough Ed E.	*Ivesdale, Champaign*
Dillon, Roy H.	*Normal, McLean*
Dunlevy, Wilson	*El Paso, Woodford*
Duran, Edwin S.	*Pittsfield, Pike*
Eaton, Ellis	*Longpoint, Livingston*
Evans, Herman	*Bloomington, McLean*
Fell, Lewis	*Bloomington, McLean*
Fifer, Herman	*Bloomington, McLean*
Fuller, Park	*Chicago, Cook*
Furman, Albert	*Normal, McLean*

*Expelled.

Gillespie, Frank	*Farmer City, DeWitt*
Glasgow, John M	*Galena, Jo Daviess*
Goff, Wilmot	*Normal, McLean*
Gray, James	*Normal, McLean*
Groves, George T.	*Zion, Carroll*
Harley, Joel	*Normal, McLean*
Harris, Fred K.	*Bloomington, McLean*
Harwood, Kirk B.	*Bloomington, McLean*
Heindel, George A.	*Wrightsville, Pennsylvania*
Hess, Lawrence	*Normal, McLean*
Hill, Eugene	*Sharpsburg, Christian*
Holmes, Dudley S.	*Cruger, Woodford*
Holmes, Louis	*Bloomington, McLean*
Hosler, Edmund	*Macomb, McDonough*
Houseman, Cary	*Normal, McLean*
Houseman, Joseph	*Normal, McLean*
Izatt, Eddie	*Bloomington, McLean*
Jackson, James B.	*Melvin, Ford*
Jones, Mark C.	*Towanda, McLean*
Kilby, Lee	*Bradley, Tazewell*
Leonard, Elmore L.	*Tremont, Tazewell*
Ludwig, John	*Gooding's Grove, Will*
McHaney, Dick W.	*Normal, McLean*
Macklin, John T.	*Elkhart, Logan*
Malone, Hiram	*Weldon, Piatt*
Mills, Marion	*Normal, McLean*
Mohr, Jacob	*Bloomington, McLean*
Moore, Dwight	*Bloomington, McLean*
Nicol, Lincoln	*Stanford, McLean*
Norton, Paul	*Chester, Randolph*
Pearce, Richard	*Normal, McLean*
Philbrook, Lowell	*Normal, McLean*
Philbrook, Warren	*Normal, McLean*
Raymond, William H.	*Woodburn, Macoupin*
Reeves, Lewis	*Bloomington, McLean*
Richards, Ernst	*Bloomington, McLean*
Richards, Willie	*Bloomington, McLean*
Riebsame, Carl	*Bloomington, McLean*
Roberts, George	*Milton, Pike*
Ropp, Edwin	*Bloomington, McLean*
Ropp, Enos	*Bloomington, McLean*
Ryan, Joseph	*Maple Park, Kane*
Schenfeldt, Frank	*Normal, McLean*
Schwehm, William	*Sadorus, Champaign*
Scroggs, Charles R.	*Hudson, McLean*
Senseney, Hugh	*Bloomington, McLean*

Shipley, Charley	*Normal, McLean*
Taylor, Woodford	*Normal, McLean*
Thomas, Albert J.	*Pleasant Hill, Pike*
Thomas, Will S.	*Pleasant Hill, Pike*
Tipton, Young	*Bloomington, McLean*
Turner, George	*Avena, Fayette*
Walton, John	*Bloomington, McLean*
Walters, Robert	*Bloomington, McLean*
Whann, Isaac	*Normal, McLean*
Whitehead, Henry	*Bloomington, McLean*
*White, Ira B.	*Heyworth, McLean*
Wildy, Herman	*Lenzburg, St. Clair*
Williams, Jasper	*Bloomington, McLean*
Williams, Scott	*Bloomington, McLean*
Wilson, Edward	*Gridley, McLean*
Winter, Franklin H.	*Bardolph, McDonough*
Woodyard, Henry	*Ridge Farm, Vermilion*

Total in Grammar School, 183.

*Expelled.

PRIMARY SCHOOL.

Baker, Lois E.
Barger, Helen M.
Bright, Bernie C.
Bowles, Laura P.
Brown, Mabel
Burwell, Mary A.
Colvin, Grace
Corson, Stella P.
Darnell, Maud
Foster, Bernie L.
Foster, Essie B.
Foster, Katie L.
Gilstrap, Edith
Jepson, Effie May
Lantz, Maud
Norton, Myrtle
Parker, L. Myrtle
Rayburn, Hattie
Schofield, Rosa
Simons, Katie
Tally, Mamie
Vandervort, Lelia May
Wilson, Lulu
Zimmerman, May

Baird, Halsey
Baker, James C.
Barton, Claytie
Bowles, Earl
Campbell, Alexander C.
Chaplin, Certie
Chipman, Willie
Elkins, Geo. L.
Frost, John
Gilstrap, E. Frank
Hall, Seymour
Harrington, George
Hetfield, Reed
Hoffman, George
Hobart, Fred E.
Hubbard, Null
McCormick, Henry G.
McKnight, Joseph
McMurry, Karl F.
McMurry, Freddie A.
Partridge, Willie F.
Paullin, John Walker
Perry, Georgie
Shannon, Frank
Shannon, Freddie C.
Shipman, Eugene
Sniff, Floyd J.
Taylor, George
Tavenner, Freddie B.
Wilson, George W.
Wilson, George M.

Total in Primary School, 55.

SUMMARY.

NORMAL DEPARTMENT,		579
HIGH SCHOOL,	149	
GRAMMAR SCHOOL,	183	
PRIMARY SCHOOL,	55	
Total in Model Department,	—	387
Grand total in Normal University,		966
Deduct names counted twice,		53
Whole number of different students,		913

COURSE OF STUDY IN THE NORMAL SCHOOL.

TABULAR VIEW.

STUDIES.	FIRST YEAR.			SECOND YEAR.			THIRD YEAR.			No. of Weeks given each subject.	Division of Subjects
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 Weeks.	12 Weeks.	15 Weeks.	12 Weeks.	12 Weeks.	15 Weeks.	12 Weeks.	12 Weeks.		
Psychology	....	....	....	‡	....	....	....	....	....	15	I
History and Methods of Ed'cat'n	....	....	‡	....	....	....	‡	....	....	27	
Constitutions of U. S. and Ill.	....	....	....	....	....	....	....	‡	....	12	
School Laws of Illinois	....	....	....	....	....	....	....	....	‡	3	
Observat'n in the Model School.	‡	....	....	....	....	....	....	....	....	15	
Teaching	....	....	....	....	....	....	....	....	....	48	
Illustrative Teaching	....	....	....	....	....	....	‡	‡	‡		
Reading and Dictionary	‡	‡	....	....	....	....	....	....	‡	39	II
Spelling	‡	‡	‡	....	....	....	....	....	....	..	
Grammar	....	‡	‡	....	....	....	....	....	....	24	
Rhetoric	....	....	....	....	‡	....	....	....	....	12	
Criticism	....	....	....	....	....	‡	....	....	....	12	
English Literature	....	....	....	....	....	....	....	‡	....	12	
Arithmetic	‡	‡	....	....	....	....	....	....	....	27	III
Algebra	....	....	‡	‡	....	....	....	....	....	27	
Geometry	....	....	....	....	‡	‡	....	....	....	24	
Natural Philosophy	....	....	....	....	....	....	‡	....	....	15	
Astronomy	....	....	....	....	....	....	....	‡	....	12	
Bookkeeping	....	....	....	....	....	....	....	....	‡	8	
Drawing	....	....	....	‡	....	....	....	....	‡	27	
Writing	....	‡	....	....	....	....	....	....	....	7	
Geography	‡	‡	....	....	....	....	....	....	....	27	IV
History United States	....	....	‡	....	....	....	....	....	....	12	
Physical Geography	....	....	....	....	....	‡	....	....	....	12	
Ancient History	....	....	....	‡	....	....	....	....	....	15	
Mediæval History	....	....	....	....	‡	....	....	....	....	12	
Chemistry	....	....	....	....	....	....	‡	....	....	15	V
Botany	....	....	....	....	....	‡	....	....	....	12	
Physiology	....	....	....	....	‡	....	....	....	....	12	
Zoology	....	....	....	....	....	....	....	....	‡	12	
Vocal Music	....	....	‡	....	....	....	....	....	....	12	
Latin	....	....	....	....	....	....	....	....	....	....	Optional Studies.
Greek	....	....	....	....	....	....	....	....	....	....	
German	....	....	....	....	....	....	....	....	....	....	
French	....	....	....	....	....	....	....	....	....	....	
Advanced Algebra	....	....	....	....	....	....	....	....	....	....	
Trigonometry and Surveying	....	....	....	....	....	....	....	....	....	....	
Analytic Geometry	....	....	....	....	....	....	....	....	....	....	
Calculus	....	....	....	....	....	....	....	....	....	....	
Advanced Science-Study	....	....	....	....	....	....	....	....	....	....	

The ‡ shows that the study is pursued at the time indicated.

COURSE OF STUDY.

Classes are formed *every term* in those studies prescribed in the tabular view for the first and second terms of the First year.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

OBSERVATION IN THE MODEL SCHOOL. *First Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every student entering the Normal Department is strictly required to take this work.

THEORY AND PRACTICE OF TEACHING. *Third Term.* The following are some of the most prominent topics of discussion: 1.—EDUCATION: What is it? Its relation to Learning; its mode, in respect to the body, the mind and the conscience. 2.—THE MIND: Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—THE TEACHER: His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4.—THE SCHOOL: The house and its surroundings, furniture and apparatus; organization of a school; first day's work; classifying; the programme, grading, etc. 5.—SCHOOL MANAGEMENT: Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—INSTRUCTION: What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term* Mental Science as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness Attention. Conception. Sense-perception. Theories

concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the different Senses Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of Imagination. The Reflective Power. Abstraction Judgment Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism: its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching. DR. BROOKS'S text-book is made the basis of the study.

PHILOSOPHY OF EDUCATION. *Seventh Term; last half.* This includes a study of *Rosenkranz's Pedagogics, as a System.* The study is made as complete as the brief time will allow.

CONSTITUTION OF THE UNITED STATES. *Eighth Term.* Dr. ISRAEL W. ANDREWS'S text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history as presented by the author receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers. He takes entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class have exercises in Illustrative Teaching and in the Criticism of Pedagogical Literature, under the President. (See page 39.)

DIVISION II.

GRAMMAR. *Second Term* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought, or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and in discovering their relations through the analysis of sentences.

Professional.—Language work in Primary grades, oral and written. Discussion of methods, matter and quantity of work.

Third Term. Etymology. Further consideration of the modification of principal and subordinate elements of the sentence through inflection, etc. Constant reference to the thought itself in the explanation of forms. Text-book: GREENE'S.

Professional. Organization of language-work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

READING. *First and Second Terms.* Analysis of words according to their elementary Sounds Articulation and Pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses Inflections. Analysis of words according to their Derivation and Formation. Analysis of thought. Practice in Elocution. Text-book: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety. Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures, Style and its Varieties. Original Composition during the term. Text-book: A. S HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English language, with reference to Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-book.

HISTORY AND METHODS OF EDUCATION. *Seventh Term; first half.* The chief educational ideas of the leading nations, ancient and modern. Text-book: HAILMAN'S.

ENGLISH LITERATURE. *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-book: SHAW'S.

HAMLET AND THEMES. *Ninth Term.* A critical study of Shakespeare's Play of Hamlet. HUDSON'S Edition. Orations and Essays.

DIVISION III.

ARITHMETIC. *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition, schemes for class work; Subtraction, two methods of explanation; Multiplication, including short methods; Division, including short methods; Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L C. M.; Fractions; Decimal Fractions; Compound Numbers.

Second Term Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, and Average of Accounts and Exchange. Extraction of Second and Third Roots. Text-book: WHITE'S COMPLETE.

ALGEBRA. *Third Term and Fourth Term.* WENTWORTH'S Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to V inclusive, LOOMIS'S Geometry.

Sixth Term. Books VI to X inclusive, LOOMIS'S Geometry.

Sixth Term. (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic needle.

PHYSICS. *Seventh Term.* AVERY'S Natural Philosophy. Laboratory Work throughout the term.

ASTRONOMY. *Eighth Term.* RAY'S Elements of Astronomy to chapter XV. Study of Constellations visible from December 1st to March 1st. Text-book: BURRITT'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Fourth Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline Drawing from Models. Shading begun.

Ninth Term. Perspective. Linear. Principles for, and location of, points in Parallel and Angular Perspective. Projection of shadows. Reflection. Problems given throughout the term, involving all principles in Perspective. Text-book: WALTER SMITH'S.

DIVISION IV.

GEOGRAPHY. *First Term.* General Principles of Geography. A full course marked out, and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America, as a whole, made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories. Execution of sketch maps of the States and of a few of the principal cities.

Second Term. Brief study of the countries of Continental Europe, Asia, Africa, and Australia. Sketch maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Great Britain as a model. Brief study of the countries of South America. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-book: Optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth; Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Geography regarded as a basis for the study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief History

of the successive Administrations from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. History of the Nation since the War of Secession. Matter to be taught in the different grades pointed out, and methods of teaching indicated. Text-book: BARNES'S BRIEF HISTORY.

ANCIENT HISTORY. *Fourth Term.* Early Asiatic Nations. Grecian History. Roman History. Methods of Teaching. Text-book: SWINTON'S OUTLINES.

MEDIAEVAL HISTORY. *Fifth Term.* Text-book: SWINTON'S OUTLINES.

DIVISION V.

CHEMISTRY. *Seventh Term.* Twenty elements Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds. Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blowpipe, calcium light and electrical apparatus. *Students do the work.* Text-book: AVERY'S.

BOTANY. *Sixth Term.* Seeds—Parts; Kin s; Germination. Plants —Food; Growth; Fruitage; Uses. Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the *orders, genera and species.* Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis and the study of plant structure. Much experimental work is done in this study. Text-book: GRAY'S FIELD BOOK.

ANATOMY AND PHYSIOLOGY. *Fifth Term.* General View of the Structure and Functions of the Human Body. Food, and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene. Text-books: DR. J. C. CUTTER'S and JEROME WALKER'S.

ZOOLOGY. *Ninth Term.* Comparison and Description of Individual Animals. Methods and Principles of Classification—Carefully Prepared Schemes classifying Animals from Protozoans to Man. Demonstration of the Development of Animal Life. Dissections of Types of Classes—as Crawfish, Beetle, Perch, Frog, Pigeon. Two written papers each month upon the work of Dissection and Study. Examination of the Specimens in the Museum, for the purpose of Learning Structure and Relationship. Text-book: PACKARD'S.

TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal School, p. 33, it will be seen that all the students in this department are expected to give an hour daily, during their first term, to "observation" of work in the Primary School. The third term calls for the study of "Theory and Practice of Teaching." The opening of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade), for the management and progress of which, in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail according to the nature of the study, the grade of the pupils to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matter of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is at times required to keep a faithful diary of his plans, successes and fail ures, with comments thereon. At short intervals these records are made the subject of conversation between trainer and trained.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the approaches to new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps*

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterward commented upon by his class-mates as well as by the President, under whose eye and general direction this teaching is done.

By a vote of the board: "All persons who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; and those so working in the Training School shall be entitled to a certificate of attendance."

SCIENTIFIC DEPARTMENT.

NATURAL HISTORY.

The room formerly known as the Museum, and later as the laboratory of the Illinois Natural History Society, is now used as a class-room for science work.

It is still a museum for the exhibition of the collections in Zoology, Botany, and Mineralogy. The objects in these departments of science have been re-arranged for exhibition, and most of them are labeled, showing the scientific and common names. They are open for examination to students and visitors, during the sessions of the school.

For the purposes of class-work, including recitation, writing, and dissection, tables and chairs have been arranged for the accommodation of fifty students

The room is one of the cheeriest in the building, being ample, well-lighted, and attractive.

The office has been refitted and furnished for special work. Nine microscopes, with accessories, excellent desks for microscopic work, furnished with staining glasses and fluids, injecting apparatus, and microtomes, constitute a portion of the outfit for work in Histology.

The laboratory has the use of a new automatic Schanze microtome, imported from R. & J. Beck, London

The library contains some of the best works on Embryology, Histology, Pathology, Comparative Anatomy, and Microscopical Technique.

The books pertaining to Birds are from the latest authors, and in this department are the most valuable published in this country.

Material for general and specific work in Zoology can be furnished to any persons desiring a special course.

Hereafter, the work in the Department of Physics will be conducted in the Natural History room, the apparatus having been conveniently arranged in two alcove cases.

The work in Botany and Physiology has been likewise transferred to this room

CHEMISTRY.

The workers in Chemistry now have the exclusive use of the laboratory in the basement, of the lecture room adjoining, and of all the cases in each.

The laboratory is well furnished; the apparatus being modern, and sufficient for the fullest illustration in General and Analytical Chemistry.

Students of the University, and teachers in the Public Schools, taking such science work as belongs to the regular Normal Course of Study, are at no expense for chemicals and apparatus.

To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged.

For particulars concerning the work indicated in the Scientific Department, address Professor Seymour.

ADMISSIONS.

The Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

1. To be, if males, not less than 17, and if females, not less than 16, years of age;

2. To produce a certificate of good moral character, signed by some responsible person;

3. To sign a declaration of their intention to devote themselves to school teaching in this State, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution."

4. To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the

case may be, of the several counties composing such representative district, shall meet at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualification, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates ought to show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act to which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent. on the preparatory work. Persons holding first-grade certificates are excused from examination.

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with..... ... and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent:

I am well acquainted with..... .....who signs the above certificate, and believe him to be an entirely trust-worthy man; and, so far as I know and believe, the above-named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 per cent. on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain ex-

tent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the Course—either by work in the class-room, or by examination as described above. Any person is entitled to our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books, no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first day* of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining tbe school; but every day of delay in entering greatly increases the difficulties of the beginner's work.

MODEL-SCHOOL DEPARTMENT.

THE MODEL DEPARTMENT was established, in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This Department is divided into four Grades—the High, Grammar, Intermediate, and Primary schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal school. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of $30 per year in the High School, $25 in the Grammar School, and $15 in the Intermediate Grade. Pupils on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

CLASSICAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN - - - - - -	Harkness's Grammar, Jones's or Tetlow's Lessons.
MATHEMATICS - - - -	Arithmetic, White's.
ENGLISH - - - - - -	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

LATIN	Grammar, Lessons on Cæsar's Gallic War.
GEOGRAPHY	Guyot's.
ENGLISH	Etymology.

THIRD TERM.

LATIN	Cæsar, The Helvetian War; Composition, Jones', Ten Lessons.
HISTORY	United States.
READING	Selections.

SECOND CLASS—FIRST TERM.

LATIN	Cæsar, Campaign against Ariovistus, The Belgian Confederacy. Composition, Ten Lessons.
GREEK	Goodwin's Grammar, Leighton's Lessons.
HISTORY	Ancient History.

SECOND TERM.

LATIN	Cæsar, Books III and IV. Composition, Ten Lessons.
GREEK	Grammar, Reader or Anabasis.
ENGLISH	Rhetoric, Hill's.

THIRD TERM.

LATIN	Sallust's Catiline. Composition, Ten Lessons.
GREEK	Anabasis or Hellenica. Composition, Jones's, Ten Lessons.
MATHEMATICS	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN	Cicero, Orations against Catiline, Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Composition, Ten Lessons.
GREEK	Anabasis or Hellenica. Sight Reading, Kendrick's Selections. Composition, Ten Lessons.
MATHEMATICS	Algebra.

SECOND TERM.

LATIN	Cicero, Four Orations, including the Manilian Law. Sight Reading, Nepos. Composition, Ten Lessons.
GREEK	Hellenica and Plato, Goodwin's Selections. Sight Reading. Composition, Ten Lessons.

History	Old Greek Life, Mahaffy's.
Mathematics	Plane Geometry, Loomis.

THIRD TERM.

Latin	Ovid. Lincoln's Selections. Sight Reading, Ovid. Composition, Ten Lessons.
Greek	Herodotus, Goodwin's Selections. Composition, Ten Lessons.
History	Pennell's Ancient Greece, Leighton's Rome, with Pennell's Rome as an Outline.
Mathematics	Solid Geometry.

SENIOR CLASS—FIRST TERM.

Latin	Virgil, Books I–IV. Sight Reading, Virgil.
German	Comfort's German Course.
Physics	Avery's.

SECOND TERM.

Latin	Virgil, Books V. and VI. The Eclogues.
German	Comfort's German Course. Selections from Whitney's Texts.
Physiology	Walker's and Cutter's.

THIRD TERM.

Greek	Iliad, Books I–III.
* German	Selections from Whitney's Texts.
Reading and Themes	Selections from Shakespeare.

* An additional year in German is optional.

GENERAL COURSE.

FIRST CLASS—FIRST TERM.

Latin	Harkness's Grammar, Jones's or Tetlow's Lessons.
Mathematics	Arithmetic, White's.
English	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

Latin	Grammar, Lessons or Cæsar's Gallic War.
Geography	Gyuot's.
English	Etymology.

THIRD TERM.

LATIN - - - - - -	Cæsar, The Helvetian War. Composition, Jones's. Ten Lessons.
HISTORY - - - - -	United States.
READING - - - - - -	Selections.

SECOND CLASS—FIRST TERM.

LATIN - - - - - -	Cæsar, Campaign Against Ariovistus, The Belgian Confederacy. Composition, Ten Lessons.
DRAWING - - - - - -	Prang's Series.
HISTORY - - - - -	Ancient History.

SECOND TERM.

LATIN - - - - - -	Cæsar, Books III. and IV. Composition, Ten Lessons.
ENGLISH - - - - -	English Literature.
ENGLISH - - - - - -	Rhetoric, Hill's.

THIRD TERM.

LATIN - - - - - -	Sallust,s Catiline Composition, Ten Lessons.
GEOGRAPHY - - - - -	Physical Geography, Guyot's Earth and Man.
MATHEMATICS - -	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN - - - -	Cicero, Orations against Catiline; Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Com, position, Ten Lessons.
PSYCHOLOGY - - - - -	Brooks's.
MATHEMATICS - - -	Algebra.

SECOND TERM.

LATIN - - - - - - -	Cicero, Four Orations including the Manilian Law. Sight Reading-Nepos. Composition, Ten Lessons.
PHYSIOLOGY - - - - -	Walker's and Cutter's.
MATHEMATICS - - - - -	Plane Geometry, Loomis'.

THIRD TERM.

LATIN - - - - - -	Ovid, Lincoln's Selections. Sight Reading, Ovid. Composition, Ten Lessons.
HISTORY - - - - - -	Leighton's Rome with Pennell's Rome as an Outline.
BOTANY - - - - - -	Gray's.
MATHEMATICS - - - - -	Solid Geometry.

SENIOR CLASS—FIRST TERM.

LATIN - - - - - -	Virgil, Books I–IV. Sight Reading, Virgil.
GERMAN - - - - - -	Comfort's German Course.
*CHEMISTRY - - - - -	Avery's.
*PHYSICS - - - - - -	Avery's.

SECOND TERM.

LATIN - - - - - -	Virgil, Books V and VI, The Eclogues.
GERMAN - - - - - -	Comfort's German Course, Selections from Wnitney's Texts.
*ASTRONOMY - - - - -	Loomis's.
*CONSITUTION OF U. S. AND ILL. -	Andrews's.

THIRD TERM.

ZOOLOGY - - - - - -	Colton's.
GERMAN - - - - - -	Selections from Whitney's Texts.
POLITICAL ECONOMY - -	Bascom's.
CRITICISM - - - - -	Selections.
READING AND THEMES - -	Selections from Shakespeare.

The Virgil of the General Course is optional. If taken, students may elect between studies indicated by stars.

Political Economy is taken when there is no class in Homer. In such case Criticism is optional. A second year in German is optional.

GRAMMAR-SCHOOL GRADE.

The Grammar grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their efforts to get a higher education, simply because their elementary education has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here Saloons and other places of evil resort are not allowed in the town.

FIRST YEAR.

READING.—Give careful attention to expression, and to quality of voice. See that pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading.

SPELLING.—Written select words that are interesting and practical from different spelling-books, other text.books, and from newspapers.

See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

LANGUAGE.—SWINTON'S NEW LANGUAGE LESSONS.—Supplementary work continued. Letter writing Require frequent written exercises.

GEOGRAPHY.—Continue tracing, sketching, and work from reference books. Great pains taken to make the descriptive work picturesque.

SCIENCE.—Zoology substituted for Language one term. The study of both living and mounted specim ns. The pupil's powers of observation trained. Original investigation stimulated. Careful notes kept by each pupil. JOHONNOT'S Natural History Series used.

ARITHMETIC.—Finish WALTON'S INTELLECTUAL. In plan and purpose, continue the work of the preceding Year. Begin WALTON'S WRITTEN. Decimal Fractions. Compound Numbers.

WRITING OR DRAWING

SECOND YEAR.

READING.—Fifth Reader. Thought-analysis. Careful study of expression. Lead the pupils to admire and appreciate what is pure and lofty in literature. Let them exercise their taste in selecting and memorizing what is most beautiful, whether in poetry or prose.

SPELLING.—Continue work of previous year.

LANGUAGE.—Composition work continued. Analyzing. Original stories.

GEOGRAPHY.—GUYOT'S GRAMMAR-SCHOOL. Comparative and Mathematical Geography.

ARITHMETIC.—WALTON'S WRITTEN. Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc.) Much oral drill on the foregoinn.

SCIENCE.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts. Care of the organs. Principles and laws underlying respiration, circulation and digestion, established by the pupil's own work.

THIRD YEAR.

READING.—SEVEN AMERICAN CLASSICS and other supplementary

reading. Work of previous year continued. Use and application of rhetorical figures.

SPELLING.—Make a study of prefixes, suffixes, synonyms, homonyms, and easy derivatives.

GRAMMAR.—GREENE'S. Essays, stories, phophecies, etc. Thought and grammatical analysis of some poem, with pen-pictures in prose taken from the same.

BOOK-KEEPING.—BRYANT'S COMMON-SCHOOL.

SCIENCE.—Natural Philosophy. Levers, motion, specific gravity heat. (All Illustrative.)

ARITHMETIC.—Review.

LATIN, GERMAN. (Optional.)

INTERMEDIATE GRADE.

FIRST YEAR.

FIRST TERM.

READING.—Third reader. Study of the long and the short vowels; their mode of representation (Webster). All new words pronounced in the class when the lesson is assigned. Natural expression of thought. Pupil reads to himself before reading aloud. Choice selections memorized.

SPELLING.—Careful attention given to Spelling in connection with Reading and language.

LANGUAGE.—POWELL'S HOW TO TALK, supplemented by seeing and talking-exercises from objects. Some written work (with pencils) in the class. Pains taken to secure systematic and connected thought. Neatness.

GEOGRAPHY.—Distance. Scale. Map representation. Sketching. Molding.

ARITHMETIC.—Exercises in rapid addition, subtraction, multiplication and division. Thorough intellectual drill in oral work. Promptness Problems in U. S. Money, made and performed by the pupils.

WRITING.—Daily practice in Writing or Drawing. Special attention given in writing to position and movement.

SECOND TERM.

READING.—Work of previous term continued. Study of diphthongs and consonants. Phonic Analysis. The children relate the story of the lesson Proof required that the pupil understands, before he is asked to read aloud. He is led to glance from the book when within a few words of the close of sentences or paragraphs.

SPELLING.—As in previous grade. Copying paragraphs from the Reader.

LANGUAGE.—Work of first term continued. Children encouraged to talk freely of what they have seen, and to relate their own experience. (The teacher must be a good listener.) The children helped to right habits of thinking. Correct forms, whether written or spoken, to be strongly emphasized; false forms, even when under criticism, to be rarely repeated. Pupils led to give full descriptions of objects. (Few questions.)

GEOGRAPHY.—The continents and their relative positions. Study of a globe. Work on the natural boundaries.

ARITHMETIC.—Drill work, oral and written, continued. Fractions—illustrated by the use of money, dry measure, counters, sticks, or lines. No guessing allowed, *i. e.* no opportunity given for it.

DRAWING OR WRITING.—Work of previous term continued. In writing, more attention given to form.

THIRD TERM.

READING.—Third Reader. Sight Reading. Attention given to the meaning of new words. The pupil's acquaintance with words shown by his using them in sentences. The pupils use their own language in the explanation of sentences or paragraphs.

SPELLING.—By sound and letter. Silent letters noted. Chiefly copying as in previous grade.

LANGUAGE.—HOW TO TALK, supplemented by work in Natural Science, with mounted specimens of birds, quadrupeds, and insects.

GEOGRAPHY.—The pupil's notions of agriculture and commerce extended. Illinois. Chicago. Sketching.

ARITHMETIC.—WALTON'S INTELLCTUAL. Accuracy, neatness, and promptness. Pupils required to make problems. Drill.

WRITING.—Daily practice. Much attention given to form and neatness in all written work.

SECOND YEAR.

READING.—Fourth Reader with occasional lessons from supplementary books and papers. Attention to suggestions made in reference to the work of the preceding grades. More frequent use of the dictionary.

SPELLING.—Written—Important words from the Reader, and selected words from a "word-book" used in the grade.

LANGUAGE.—Finish HOW TO TALK, with much supplementary work.

The language hour given wholly to Botany during the spring term. Familiar conversations, under the direction of the teacher, upon the nature, growth, and kinds of plants. Each pupil keeps a careful record of his own observations on plant life. Note-books examined by the teacher and afterward corrected by the pupil.

GEOGRAPHY.—Relief, climate, productions. Tracing and sketching of the different groups of the United States. Descriptive Geography of the same. Judicious use of Gazetteer and other reference books. The work made interesting by correct mental pictures.

ARITHMETIC.—WALTON'S INTELLECTUAL.—Oral and written work. Pupils taught to illustrate and to prove, by means of lines and objects. Logical analysis required, and care taken to make the work a valuable discipline.

WRITING.—Drawing or Writing suited to the grade. Pains taken to see that the pupils form right habits of position and movement.

PRIMARY GRADE.

FIRST YEAR.

READING.—Lessons in script from the blackboard, during the first half of the year; EDWARDS'S FIRST READER, in connection with supplementary reading, during the last five months.

I. A list of all words given is kept by the teacher. Constant review of these words in new stories.

II. The children presented with connected thought, as soon as possible. Care taken that the stories are fresh, wholesome and entertaining.

SPELLING.—Connected with Reading and Language. Much copying of perfect forms of words and sentences. Children guarded against false spelling. During the second and third terms, they write original sentences containing words found in the reading lessons.

PHONICS.—I Ear-Culture. The teacher spells, by sound, any word

within the vocabulary of the children. The ear trained until instant recognition of the word follows.

II. Imitation by the children.

III. Powers of the consonants taught.

IV. Vowels begun.

WRITING.—Object lessons given to introduce the different kinds of lines. Analysis of the small letters. The various combination of letters taught. Capital letters introduced as needed to express thought, but not analyzed.

LANGUAGE.—I. *First Term.*—Oral work. Freedom of expression is sought. Lessons on Animals and Plants as bases for talks. The children trained to see, to think, and to say logically.

II. Children trained to express connected thought by relating stories, giving descriptions, etc.

III. A classified list of the errors of the children is kept by the teacher, and the correct forms are drilled upon.

IV. During the third term the children write their thoughts upon simple subjects. They also write letters.

NUMBER.—Concrete Number taught through 10. Addition and Subtraction begun with 1 and 2. Multiplication and Division begun in learning 4.

I. *Order*: *a.* Children handle objects and find results. *b.* The teacher holds the objects, to secure rapid seeing and combining *c.* Children originate concrete problems. *d.* After combining to form the new number, the children are not permitted to count by ones.

II.—*Figures.* Figures and signs taught after the first term.

III —*Fractions.* Halves, thirds, and fourths taught by cutting, paper-folding and drawing.

IV.—*Measures.* Pints, quarts, gallons, feet, and yards, taught with measures.

DRAWING —Constructive Exercises. I. *a.* Paper-folding. *b.* Patterns made with straight lines, sticks of colored card-board being used.

II. Patterns made with sticks, squares and triangles.

III. All patterns transferred to slates.

IV. Drawing of straight-line objects.

V. Clay Molding.

SECOND YEAR.

READING.—EDWARDS'S FIRST READER finished. Additional reading matter equivalent to four First Readers mastered. *a.* Children trained

to group words rapidly. *b.* They tell the story; also, express their conception by drawing.

WRITTEN SPELLING.—Drill given in all studies.

PHONICS.—Consonants reviewed, vowels begun

WRITING.—Capital letters begun. Analysis of each letter as given.

LANGUAGE.—First year's oral work continued, written work greatly extended. Lessons in Zoology and Botany furnish material for compositions. POWELL'S HOW TO TALK begun.

NUMBER.—I. First year's work reviewed.

II. Each number through 20 mastered. (The results do not exceed 20.) *a.* Much drill in applying the fundamental processes of arithmetic to each of these numbers—instantaneous results required.

III. Addition and Subtraction tables (even series) of 2's, 3's and 4's learned through 24, 36 and 48, respectively; also, the Multiplication and Division tables of 2's, 3's and 4's. Written work connected with the tables as they are learned.

IV. "Place" value of figures taught, with objects. The reading and writing of numbers through thousands. Children taught to recognize money, and to make change; also to write dollars and cents.

V. The fractions learned are reviewed; fifths and sixths are taught with problems.

DRAWING.—I. Patterns made with card-board or paper, cut into curvilinear forms. These transferred to slate.

II. Drawing from objects continued.

III. Drawing Book No. I.—INDUSTRIAL DRAWING.

IV. Work in water colors begun.

V. Clay Molding.

THIRD YEAR.

READING.—EDWARDS'S SECOND READER completed; also, four supplementary Readers. Fresh papers and magazines are constantly accessible to the children. Vowel sounds completed.

WRITING.—Capital letters completed and reviewed during the first term.

LANGUAGE—POWELL'S HOW TO TALK continued. Much written composition.

NUMBER —The tables through the 10's. Written work corresponding. Fractions through tenths. The reading of numbers through thousands. Measures previously given reviewed with problems; Dry Measure learned.

GEOGRAPHY.—(Lessons in Direction, Place, and Form have been given as general exercises during the first and second second years.) I. A map of the school-room drawn by the children. *a.* Children taught what a map is. *b.* Meaning of *a scale of a map* taught, and a scale agreed upon. *c.* Direction on a map taught. *d.* Drawing of objects in the school-room.

II. Lessons upon the following topics: Normal—farms surrounding, imaginary trips to neighboring towns, McLean County, a trip to Chicago, to St. Louis.

DRAWING.—I. Work in curves reviewed.
II. Much drawing from objects.
III. DRAWING BOOK No. 2.
IV. Work in water colors continued.
V. Clay molding.

GENERAL LESSONS.

Calisthenics, Music, Poetry, Botany, Zoology.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from $3.00 to $4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks, - - -	from	$78 00 to	$156 00
Washing, - - - - -	"	15 00 to	25 00
Books and Stationery, - -	"	10 00 to	15 00
Total, - - - - - -		$103 00 to	$196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

Students ore advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The UNIVERSITY LIBRARY is choice in character, and contains about 2,500 volumes of valuable standard books. Additions are made to it from time to time. It is especially full in works on Pedagogy.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

The MUSEUM and the room for Microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

The Special Summer Term for Teachers has been discontinued for the present.

N. B.—The statements made in this Catalogue are to be interpreted *literally.*

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University—it is for this that the University exists—all the other departments were established to assist in doing the work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies in the course, they will be excused from pursuing those studies On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING WORK.

This makes a large part of the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 39.

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very low. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.

CALENDAR FOR 1887-8.

THE SCHOOL YEAR of thirty-nine weeks is divided into three terms.

The FIRST TERM, of fifteen weeks, begins on Monday, September 12th, and closes on Thursday, December 22d. Examination at the close of the term Annual contest of the Literary Societies on Wednesday evening, December 21st. Semi-annual meeting of the Board of Education on Wednesday, December 14th.

VACATION OF TWO WEEKS.

The SECOND TERM begins on Monday, January 9, 1888, and closes on Thursday, March 29th. Examination at the end of the term.

VACATION OF ONE WEEK.

The THIRD TERM begins on Monday, April 9th, and closes on Thursday, June 28th. Examination during the last week of the term. Annual meeting of Alumni, June 27th. Annual meeting of the Board of Education on Wednesday, June 27th. Commencement exercises on Thursday, June 28th.

VACATION OF TEN WEEKS.

The New School Year opens on Monday, September 10, 1888.